

Bright Futures Previsit Questionnaire 15 to 17 Year Visits

Futures... For us to provide you with the best possible health care, we would like to get to know you better and know how things are going for you.

Our discussions with you are private. We hope you will feel free to talk openly with us about yourself and your health. Information is not shared with other people without your permission unless we are concerned that someone is in danger. Thank you for your time.

What would you like to talk about today?							
Do you have any concerns, questions, or problems that you would like to discuss today?							
What changes or	challenges have the	ere been at home since last year?					
Do you have any	special health care	needs? □ No □ Yes □ Unsure, describe:					
Do you live with a	nyone who uses to	bacco or spend time in any place where people smoke? \square No \square Yes, describe):				
How many hours	per day do you wat	ch TV, play video games, and use the computer (not for schoolwork)?					
We are interested	in answering your	questions. Please check off the boxes for the topics you would like to discuss the	most toda	ıy.			
Your Growing an	d Changing Body	☐ Healthy eating ☐ Good ways to keep active ☐ Protecting your ears from loud r	ou feel abo	out yourse	lf		
School and Friends		☐ Your relationship with your family ☐ Your friends ☐ Girlfriend or boyfriend ☐ How you are doing in school ☐ Organizing your time to get things done ☐ Plans after high school					
How You Are Feeling		☐ Dealing with stress ☐ Keeping under control ☐ Sexuality ☐ Feeling sad ☐ Feeling anxious ☐ Feeling irritable ☐ Keeping a postitive attitude					
Healthy Behavior Choices		☐ Pregnancy ☐ Sexually transmitted infections (STIs) ☐ Smoking cigarettes ☐ Drinking alcohol ☐ Using drugs ☐ How to avoid risky situations ☐ Decisions about sex, alcohol, and drugs ☐ How to support friends who don't use alcohol and drugs ☐ How to follow through with decisions you have made about sex, alcohol, and drugs					
Violence and Injuries		☐ Car safety ☐ Using a helmet ☐ Driving rules for new teen drivers ☐ Gun safety ☐ Dating violence or abuse ☐ Bullying or trouble with other kids ☐ Keeping yourself and your friends safe in risky situations					
		Questions					
	Do you complain th	at the blackboard has become difficult to see?	☐ Yes	☐ No	☐ Unsure		
	Have you ever failed a school vision screening test?			☐ No	☐ Unsure		
Vision	Do you hold books	close to your eyes to read?	☐ Yes	☐ No	☐ Unsure		
		e recognizing faces at a distance?	☐ Yes	☐ No	☐ Unsure		
	Do you tend to squi		☐ Yes	☐ No	☐ Unsure		
	, ,	lem hearing over the telephone?	☐ Yes	☐ No	☐ Unsure		
		e following the conversation when 2 or more people are talking at the same time?	☐ Yes☐ Yes☐	☐ No	☐ Unsure		
Hearing	Do you have trouble hearing with a noisy background?			□ No	☐ Unsure		
	Do you find yourself asking people to repeat themselves?			□ No	□ Unsure		
		and what others are saying and respond inappropriately?	☐ Yes	☐ No	■ Unsure		
	Were you born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)?		☐ Yes	□ No	☐ Unsure		
Tuberculosis	Have you traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis?		☐ Yes	□ No	☐ Unsure		
	Has a family member or contact had tuberculosis or a positive tuberculin skin test?		☐ Yes	□ No	☐ Unsure		
	-	n incarcerated (in jail)?	☐ Yes	□ No	☐ Unsure		
	Are you infected wi		☐ Yes	☐ No	☐ Unsure		
		s or grandparents who have had a stroke or heart problem before age 55?	☐ Yes	□ No	☐ Unsure		
Dyslipidemia	Do you have a parent with an elevated blood cholesterol (240 mg/dL or higher) or who is taking cholesterol medication?		☐ Yes	□ No	☐ Unsure		
	Do you smoke cigarettes?		☐ Yes	☐ No	■ Unsure		
Anemia	Does your diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?		□ No □ Yes	☐ Yes	☐ Unsure		
	Have you ever been diagnosed with iron deficiency anemia?			☐ No	□ Unsure		

Alcohol or	Have you ever had an alcoholic drink?	☐ Yes	□ No	☐ Unsure
Drug Use	Have you ever used marijuana or any other drug to get high?	☐ Yes	☐ No	☐ Unsure
STIs	Do you now use or have you ever used injectable drugs?	☐ Yes	☐ No	☐ Unsure
	For Females Only			
Anemia	Do you have excessive menstrual bleeding or other blood loss?	☐ Yes	□ No	☐ Unsure
	Does your period last more than 5 days?	☐ Yes	□ No	☐ Unsure
STIs	Have you ever had sex (including intercourse or oral sex)? (If no, skip to Growing and Developing)	☐ Yes	□ No	☐ Unsure
	Have any of your past or current sex partners been infected with HIV, bisexual, or injection drug users?	☐ Yes	□ No	☐ Unsure
	Have you ever been treated for a sexually transmitted infection?	☐ Yes	☐ No	☐ Unsure
	Are you having unprotected sex with multiple partners?	☐ Yes	□ No	☐ Unsure
	Do you trade sex for money or drugs or have sex partners who do?	☐ Yes	□ No	☐ Unsure
Cervical Dysplasia	Was your first time having sexual intercourse more than 3 years ago?	☐ Yes	□ No	☐ Unsure
Pregnancy	Have you been sexually active without using birth control?	☐ Yes	□ No	☐ Unsure
	Have you been sexually active and had a late or missed period within the last 2 months?	☐ Yes	□ No	☐ Unsure
	For Males Only			
STIs	Have you ever had sex (including intercourse or oral sex)? (If no, skip to Growing and Developing)	☐ Yes	□ No	☐ Unsure
	Have you ever been treated for a sexually transmitted infection?	☐ Yes	□ No	☐ Unsure
	Are you having unprotected sex with multiple partners?	☐ Yes	☐ No	☐ Unsure
	Have you ever had sex with other men?	☐ Yes	☐ No	☐ Unsure
	Do you trade sex for money or drugs or have sex partners who do?	☐ Yes	☐ No	☐ Unsure
	Have any of your past or current sex partners been infected with HIV, bisexual, or injection drug users?	☐ Yes	☐ No	☐ Unsure
	Growing and Developing			

Check off all the items that you feel are true for you.

- ☐ I engage in behavior that supports a healthy lifestyle, such as eating healthy foods, being active, and keeping myself safe.
- ☐ I feel I have at least one responsible adult in my life who cares about me and who I can go to if I need help.
- ☐ I feel like I have at least one friend or a group of friends with whom I am comfortable.
- ☐ I help others on my own or by working with a group in school, a faith-based organization, or the community.
- ☐ I am able to bounce back from life's disappointments.
- ☐ I have a sense of hopefulness and self-confidence.
- ☐ I have become more independent and made more of my own decisions as I have become older.
- ☐ I feel that I am particularly good at doing a certain thing like math, soccer, theater, cooking, or hunting. Describe:



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TO BE FILLED OUT BY PROVIDER ACCOMPANIED BY/INFORMANT PREFERRED LANGUAGE DATE/TIME Name ID NUMBER DRUG ALLERGIES CURRENT MEDICATIONS WEIGHT (%) BLOOD PRESSURE BIRTH DATE HEIGHT (%) BMI (%) AGE М F Visit with: ☐ Teen alone ☐ Parent(s) alone ☐ Mother ☐ Father ☐ Teen with parents ☐ Other. Physical Examination **History** ☐ Previsit Questionnaire reviewed ☐ Teen has special health care needs **Bright Futures Priority Additional Systems** ☐ Teen has a dental home ☐ GENERAL APPEARANCE ☐ TEETH □ SKIN ☐ BACK/SPINE ☐ LUNGS Concerns and questions \square None ☐ Addressed (see other side) □ BREASTS ☐ EYES ☐ HEART ☐ GENITALIA □ EARS ☐ GI/ABDOMEN SEXUAL MATURITY RATING _ □ NOSE □ EXTREMITIES Follow-up on previous concerns ☐ None ☐ Addressed (see other side) ☐ MOUTH AND THROAT ☐ NEUROLOGIC ☐ NECK ☐ MUSCULO-SKELETAL ☐ Addressed (see other side) Interval history □ None Abnormal findings and comments _ Menarche: Age _ ___ Regularity ___ Menstrual problems ☐ Medication Record reviewed and updated Social/Family History **Assessment** See Initial History Questionnaire. ☐ No interval change ☐ Well teen Changes since last visit _ Teen lives with Relationship with parents/siblings Risk Assessment **H**OME **Anticipatory Guidance** Eats meals with family ☐ Yes ☐ No Has family member/adult to turn to for help $\ \square$ Yes $\ \square$ No ☐ Discussed and/or handout given Is permitted and is able to make independent decisions $\ \square$ Yes $\ \square$ No ☐ PHYSICAL GROWTH AND • Friends/relationships ☐ RISK REDUCTION **EDUCATION** DEVELOPMENT • Family time • Tobacco, alcohol, drugs Grade • Balanced diet • Community involvement • Prescription drugs • Physical activity • Encourage reading/school Performance ☐ NL • Limit TV • Rules/Expectations ☐ VIOLENCE AND INJURY Behavior/Attention NL ___ • Protect hearing Planning for after high school **PREVENTION** Homework □ NL _ • Brush/Floss teeth ☐ EMOTIONAL WELL-BEING • Seat belts **E**ATING • Regular dentist visits Dealing with stress • Guns ☐ SOCIAL AND ACADEMIC Decision-making Conflict resolution Eats regular meals including adequate fruits and vegetables $\ \square$ Yes $\ \square$ No COMPETENCE Mood changes Driving restriction Drinks non-sweetened liquids \square Yes \square No • Sports/Recreation safety Age-appropriate limits • Sexuality/Puberty Calcium source ☐ Yes ☐ No Has concerns about body or appearance $\ \square$ Yes $\ \square$ No Plan **ACTIVITIES** Immunizations (See Vaccine Administration Record.) Has friends ☐ Yes ☐ No At least I hour of physical activity/day ☐ Yes ☐ No Laboratory/Screening results: ☐ Vision ☐ Cholesterol (18–21 years) Screen time (except for homework) less than 2 hours/day ☐ Yes ☐ No Has interests/participates in community activities/volunteers $\ \square$ Yes $\ \square$ No Referral to **D**RUGS (Substance use/abuse) Uses tobacco/alcohol/drugs ☐ Yes ☐ No Follow-up/Next visit _ **S**AFETY

Uses safety belts/safety equipment ☐ Yes ☐ No ☐ See other side Has relationships free of violence \square Yes \square No **Print Name Signature** PROVIDER I Has had sexual intercourse (vaginal, anal) ☐ Yes ☐ No Has ways to cope with stress \square Yes \square No PROVIDER 2

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Gets depressed, anxious, or irritable/has mood swings \square Yes \square No Has thought about hurting self or considered suicide $\ \square$ Yes $\ \square$ No

Home is free of violence $\ \square$ Yes $\ \square$ No

Displays self-confidence \(\subseteq \text{Yes} \subseteq \text{No} \)

Has problems with sleep ☐ Yes ☐ No

Has had oral sex ☐ Yes ☐ No

SUICIDALITY/MENTAL HEALTH

Impaired/Distracted driving \square Yes \square No

Psychosocial Risks

Confidential (To be completed confidentially for teens with identified risk)

Home	Drugs (Substance Ose/Aduse)
Relationship with parents/guardians	Tobacco use
	Alcohol
Violence in home	Drugs (street/prescription)
	Steroids
Teen's concerns	CRAFFT (+2 indicates need for follow-up)
Autonomy	C – Have you ever ridden in a CAR driven by someone (including yourself) who was "high" or had been using alcohol or drugs? ☐ Yes ☐ No
, 	R − Do you ever use alcohol or drugs to RELAX, feel better about yourself, or fit in? ☐ Yes ☐ No
Counseling/Recommendations	A – Do you ever use alcohol or drugs while you are by yourself, ALONE?
	☐ Yes ☐ No
Education	F - Do you ever FORGET things you did while using alcohol or drugs?
Teen's concerns	☐ Yes ☐ No
	F — Do your family or FRIENDS ever tell you that you should cut down on your drinking or drug use? ☐ Yes ☐ No
Social interactions	T – Have you gotten into TROUBLE while you were using alcohol or drugs?
	☐ Yes ☐ No
Conflicts	Counseling/Recommendations
Counseling/Recommendations	Color
	Safety
Eating	Impaired/Distracted driving
Usual diet	Sports/recreation safety
Osual diet	Guns
Attempts to lose weight by dieting, laxatives, or self-induced vomiting	Peer violence
Accemples to lose weight by dieting, laxatives, or sen-induced vorniting	Dating violence
Regular meals (includes breakfast, limits fast food)	Counseling/Recommendations
Regular means (includes breaklast, inmits last rood)	
	Sex
Counseling/Recommendations	Sex
Counseling/Recommendations	Oral sex
	Oral sex ☐ Yes ☐ No Has had sexual intercourse (vaginal, anal) ☐ Yes ☐ No
Counseling/Recommendations Activities	Oral sex
	Oral sex
Activities	Oral sex
Activities	Oral sex
Activities Clubs/Extracurricular	Oral sex
Activities Clubs/Extracurricular	Oral sex
Activities Clubs/Extracurricular Music/Art	Oral sex
Activities Clubs/Extracurricular Music/Art	Oral sex
Activities Clubs/Extracurricular Music/Art Sports	Oral sex
Activities Clubs/Extracurricular Music/Art Sports	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronicshours/day	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronicshours/day	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs	Oral sex
Activities Clubs/Extracurricular	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs Counseling/Recommendations CRAFFT used with permission from Knight JR, Sherritt L, Shrier LA, Harris SK, Chang G. Validity of the CRAFFT substance abuse screening test among adolescent clinic patients. Arch Pediatr Adolesc Med. 2002;156:607–614 HEEADSSS used with permission from Goldenring JM, Rosen DS. Getting into adolescent heads: an essential update. Contemp Pediatr. 2004;21:64–90 This American Academy of Pediatrics Visit Documentation Form is consistent with Bright	Oral sex
Activities Clubs/Extracurricular Music/Art Sports Religious/Community TV/Electronics hours/day Gangs Counseling/Recommendations CRAFFT used with permission from Knight JR, Sherritt L, Shrier LA, Harris SK, Chang G. Validity of the CRAFFT substance abuse screening test among adolescent clinic patients. Arch Pediatr Adolesc Med. 2002;156:607–614 HEEADSSS used with permission from Goldenring JM, Rosen DS. Getting into adolescent heads: an essential update. Contemp Pediatr. 2004;21:64–90	Oral sex

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Bright Futures Patient Handout 15 to 17 Year Visits

Your Daily Life

- Visit the dentist at least twice a year.
- Brush your teeth at least twice a day and floss once a day.
- Wear your mouth guard when playing sports.
- Protect your hearing at work, home, and concerts.
- Try to eat healthy foods.
 - 5 fruits and vegetables a day
 - 3 cups of low-fat milk, yogurt, or cheese
- Eating breakfast is very important.
- Drink plenty of water. Choose water instead of soda.
- Eat with your family often.
- Aim for 1 hour of vigorous physical activity every day.
- Try to limit watching TV, playing video games, or playing on the computer to 2 hours a day (outside of homework time).
- Be proud of yourself when you do something

Healthy Behavior Choices

- Talk with your parents about your values and expectations for drinking, drug use, tobacco use, driving, and sex.
- Talk with your parents when you need support or help in making healthy decisions about sex.
- Find safe activities at school and in the community.
- Make healthy decisions about sex, tobacco, alcohol, and other drugs.
- Follow your family's rules.

Violence and Injuries

- Do not drink and drive or ride in a vehicle with someone who has been using drugs or alcohol.
 - If you feel unsafe driving or riding with someone, call someone you trust to drive
- Support friends who choose not to use tobacco, alcohol, drugs, steroids, or diet pills.
- Insist that seat belts be used by everyone.
- Always be a safe and cautious driver.
- Limit the number of friends in the car, nighttime driving, and distractions.
- Never allow physical harm of yourself or others at home or school.
- Learn how to deal with conflict without using violence.
- Understand that healthy dating relationships are built on respect and that saying "no"
- · Fighting and carrying weapons can be dangerous.

Your Feelings

- Talk with your parents about your hopes and concerns.
- Figure out healthy ways to deal with stress.
- Look for ways you can help out at home.
- Develop ways to solve problems and make good decisions.
- It's important for you to have accurate information about sexuality, your physical development, and your sexual feelings. Please ask me if you have any questions.

School and Friends

- Set high goals for yourself in school, your future, and other activities.
- Read often.
- · Ask for help when you need it.
- SOCIAL AND ACADEMIC COMPETENCE Find new activities you enjoy.
 - Consider volunteering and helping others in the community with an issue that interests or concerns vou.
 - Be a part of positive after-school activities and sports.
 - Form healthy friendships and find fun, safe things to do with friends.
 - Spend time with your family and help at
 - Take responsibility for getting your homework done and getting to school or work on time.



PREVENTION

AND INJURY



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GROWTH AND DEVELOPMENT



Bright Futures Parent Handout 15 to 17 Year Visits

Here are some suggestions from Bright Futures experts that may be of value to your family.

Your Growing and Changing Teen

- Help your teen visit the dentist at least twice
- Encourage your teen to protect her hearing at **PREVENTION** work, home, and concerts.
- Keep a variety of healthy foods at home.
- Help your teen get enough calcium.
- Encourage 1 hour of vigorous physical activity a day.
- Praise your teen when he does something well, not just when he looks good.

Healthy Behavior Choices

- Talk with your teen about your values and your expectations on drinking, drug use. tobacco use, driving, and sex.
- Be there for your teen when she needs support or help in making healthy decision about her sexual behavior.
- Support safe activities at school and in the community.
- Praise your teen for healthy decisions about sex, tobacco, alcohol, and other drugs.

Violence and Injuries

- Do not tolerate drinking and driving.
- Insist that seat belts be used by everyone.
- Set expectations for safe driving.

ENCE AND INJURY

EMOTIONAL WELL-BEING

- Limit the number of friends in the car. nighttime driving, and distractions.
- Never allow physical harm of yourself, your teen, or others at home or school.
- Remove guns from your home. If you must keep a gun in your home, make sure it is unloaded and locked with ammunition locked in a separate place.
- · Teach your teen how to deal with conflict without using violence.
- Make sure your teen understands that healthy dating relationships are built on respect and that saying "no" is OK.

Feelings and Family

- Set aside time to be with your teen and really listen to his hopes and concerns.
- Support your teen as he figures out ways to deal with stress.
- Support your teen in solving problems and making decisions.
- If you are concerned that your teen is sad, depressed, nervous, irritable, hopeless, or angry, talk with me.

School and Friends

- Praise positive efforts and success in school and other activities.
- Encourage reading.

SOCIAL AND ACADEMIC

- Help your teen find new activities she enjoys.
- Encourage your teen to help others in the community.
- Help your teen find and be a part of positive after-school activities and sports.
- Encourage healthy friendships and fun, safe things to do with friends.
- Know your teen's friends and their parents, where your teen is, and what he is doing at all times.
- Check in with your teen's teacher about her grades on tests.
 - Attend back-to-school events if possible.
 - · Attend parent-teacher conferences if possible.



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GROWTH AND DEVELOPMENT